BULLYING, HARASSMENT, OR INTIMIDATION REPORTING FORM

Directions:

The Bullying, Harassment or Intimidation Reporting Form should be used to report alleged incidents of bullying, harassment, or intimidation that occurred during the current school year on school property, at a school-sponsored activity or event off school property, on a school bus, on the way to and/or from school, or through electronic communication on or off school property. School staff will address incidents that occur at school or have a connection or nexus back to the school setting that create a risk of harm to other students while they are at school or interfere with the educational environment.

If you are a student, the parent/guardian or caregiver of a student, a close adult relative of a student, a school staff member, or a bystander and wish to report an incident of alleged bullying, cyberbullying, harassment, or intimidation, please complete this form, and return it to the school principal.

You may contact the school for additional information or assistance at any time. (Bullying, cyberbullying, harassment, and intimidation definitions are provided below.)

Definitions:

Bullying— is unwanted, demeaning behavior among students that involves a real or perceived power imbalance. The behavior is repeated, or is highly likely to be repeated, over time. In order to be considered bullying, the behavior must be intentional and include: 1) *An imbalance of power* (students who bully use their physical, emotional, social, or academic power to control, exclude, or harm others), and 2) *Repetition* (bullying behaviors happen more than once or are highly likely to be repeated based on evidence gathered).

Cyberbullying— is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through texting, apps, or online via social media, forums, or gaming where people can view, participate in, or share content. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or hurtful content about another student. It can include sharing personal or private information about someone else causing embarrassment or humiliation.

Harassment – includes actual or perceived negative actions that offend, ridicule, or demean another student with regard to race, ethnicity, national origin, immigration status, family/parental or marital status, sex, sexual orientation, gender identity, gender expression, religion, ancestry, physical attributes, socioeconomic status, physical or mental ability, or disability.

Intimidation – is any communication or action directed against another student that threatens or induces a sense of fear and/or inferiority. Retaliation may be considered a form of intimidation.

YING, HARASSMENT, OR INTIMIDATION REF	PORTING FORM		
N)			
_ / Scribol			
E-mail:			
☐ Student ☐ Parent/guardian/caregiver of a stu☐ School staff ☐ Bystander	udent □ Close adu	It relative of	a student
nt(s)			
		Age:	Days absent as a result of the incident: (if know
nown)			
School: (if known)	Age: (if known)	Student: (Y/N)	Days absent as a resu of the incident: (if know
(nown)			
School: (if known)	Age: (if known)	Student: (Y/N)	
			-
incident(s) hannen?			
incluent(s) happen:	,	,	
111	/	_/	_
	N) _/School:	Nome: School: Year	N)/ School:

5. Place an X next to the statement(s) that best describes what happened (choose all that apply):

☐ Actions/comments related to the student's race/ethnicity	☐ Demeaning behavior just to be mean			
☐ Actions/comments related to the student's national origin.	☐ An act or threat of retaliation			
☐ Actions/comments related to the student's religion	☐ Gang related/gang recruitment			
☐ Actions/comments related to the student's sex	☐ Human trafficking/prostitution recruitment			
☐ Actions/comments related to the student's Immigration status	☐ Any bullying, harassment, or intimidation that involves physical aggression			
☐ Actions/comments related to the student's	☐ Cyberbullying (social media, text messages, etc.)			
family/parental or marital status	☐ Teasing, name-calling, making critical remarks			
☐ Actions/comments related to the student's socio-economic status	□ Demeaning or making the student the target of jokes			
☐ Actions/comments related to the student's academic performance	☐ Making rude and/or threatening gestures			
☐ Actions/comments related to the student's	☐ Excluding or rejecting the student			
perceived sexual orientation	☐ Intimidating, extorting, exploiting the student			
☐ Actions/comments related to the student's gender expression	☐ Getting another person to target or demean the student			
☐ Actions/comments related to the student's gender identity	☐ Spreading hurtful rumors or gossip			
☐ Actions/comments related to the student's disability	☐ Racial/ethnic harassment			
☐ Actions/comments related to the student's physical appearance	☐ Sexual harassment			
☐ Demeaning behavior to impress others	☐ Other: (Please Specify)			
6. Where did the incident happen? (Place an X nex	t to the statement(s); choose all that apply)			
On school property (please specify location)				
☐ On the way to/from school* ☐ On a school bus				
☐ Off school property or at a school-sponsored activity or event				
□ Digital device on school property □ Digital device off school property	erty □ During virtual learning			
Other (please specify):				
*Will be collected unless specifically excluded by local board policy				
7. Describe the incident(s), including what the alleg	ged offender(s) said or did.			
8. Why do you think the bullying, cyberbullying, harassment, and/or intimidation occurred?				
, ,				
9. Did a physical injury result from this incident? Place an				
□ No □ Yes, but it did not require medical attention □ Yes, ar				
10. If there was a physical injury, do you think there will be	•			
11. Did a psychological injury result from this incident? PI				
No ☐ Yes, but psychological services have not been sought ☐12. Is there any additional information you would like to pro				
12. Is there any additional information you would like to pro	ovide:			
Signature:	Date:			
Olgilatule	Date			